



2015-2016 HEAD START PROGRAM INFORMATION REPORT  
 04CH4657 Early Education and Care, Inc.  
 Grant Level Summary Report - 2 Programs

**GRANT INFORMATION**

**Agency Information**

|                           |                                                  |
|---------------------------|--------------------------------------------------|
| Agency Name               | Early Education and Care, Inc.                   |
| Agency Address            | 450 Jenks Avenue<br>Panama City<br>FL 32401-2626 |
| Agency Phone Number       | (850) 872 7550 - 2231                            |
| Agency Fax Number         | (850) 873 7116                                   |
| Head Start Director Name  | Ms. Janice Flowers                               |
| Head Start Director Email | janicef@eekids.org                               |
| Agency Web Site Address   | http://www.eekids.org                            |

**Program Type**

|                       |   |
|-----------------------|---|
| a. Head Start         | 1 |
| b. Early Head Start   | 1 |
| c. Migrant Head Start | 0 |

**Agency Description**

|                                                                                                                        |   |
|------------------------------------------------------------------------------------------------------------------------|---|
| a. Grantee that Directly Operates Program(s) and has no Delegates.                                                     | 2 |
| b. Grantee that Directly Operates Programs and Delegates Service Delivery.                                             | 0 |
| c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.                               | 0 |
| d. Delegate Agency.                                                                                                    | 0 |
| e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff. | 0 |

**Number of Delegate Agencies**

|                                                         |   |
|---------------------------------------------------------|---|
| a. Reported by the grant holder                         | 0 |
| b. Actual number of delegate reports marked as complete | 0 |

**Agency Type**

|                                                                               |   |
|-------------------------------------------------------------------------------|---|
| a. Community Action Agency (CAA)                                              | 0 |
| b. School System                                                              | 0 |
| c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals) | 2 |
| d. Private/Public For-Profit (e.g., for-profit hospitals)                     | 0 |
| e. Government Agency (Non-CAA)                                                | 0 |
| f. Tribal Government or Consortium (American Indian/Alaska Native)            | 0 |

**Agency Affiliation**

|                                                                                           |   |
|-------------------------------------------------------------------------------------------|---|
| a. A secular or non-religious agency                                                      | 2 |
| b. A religiously affiliated agency or organization providing essentially secular services | 0 |

## A. PROGRAM INFORMATION

### ENROLLMENT YEAR

#### Enrollment dates

| A.1 Enrollment Year | <i>Date</i> |
|---------------------|-------------|
| a. Start Date       | 08/10/2015  |
| b. End Date         | 07/27/2016  |

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

|                                                                                   |     |
|-----------------------------------------------------------------------------------|-----|
| A.2 Funded Early Head Start or Head Start Enrollment                              |     |
| a. Early Head Start or Head Start Funded Enrollment, as identified on NOA         | 587 |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private         | 0   |
| c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services | 0   |

#### Funded enrollment by program option - children

|                                                                  |                      |
|------------------------------------------------------------------|----------------------|
| A.3 Center-based program - 5 days per week:                      | <i># of children</i> |
| a. Full-day enrollment                                           | 551                  |
| 1. Of these, the number available as full-working-day enrollment | 127                  |
| a. Of these, the number available for the full-calendar-year     | 87                   |
| b. Part-day enrollment                                           | 0                    |
| 1. Of these, the number in double sessions                       | 0                    |
| A.4 Center-based program - 4 days per week:                      | <i># of children</i> |
| a. Full-day enrollment                                           | 0                    |
| b. Part-day enrollment                                           | 0                    |
| 1. Of these, the number in double sessions                       | 0                    |
| A.5 Home-based program                                           | 32                   |
| A.6 Combination option program                                   | 0                    |
| A.7 Family child care option                                     | 0                    |
| a. Of these, the number available as full-working-day enrollment | 0                    |
| 1. Of these, the number available for the full-calendar-year     | 0                    |
| A.8 Locally designed option                                      | 0                    |

#### Funded enrollment of pregnant women (EHS programs)

|                                                                   | <i># of pregnant women</i> |
|-------------------------------------------------------------------|----------------------------|
| A.9 Total number of pregnant women positions in funded enrollment | 4                          |

#### Funded enrollment at child care partner

|                                                                                                                                              | <i># of children</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements | 0                    |
| A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)                   | 0                    |

## CLASSES

### Classes

|                                                   | # of classes |
|---------------------------------------------------|--------------|
| A.12 Total number of classes operated             | 43           |
| a. Of these, the number of double session classes | 0            |

## CUMULATIVE ENROLLMENT

### Children by age

| A.13 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| a. Under 1 year       | 72                          |
| b. 1 year old         | 81                          |
| c. 2 years old        | 93                          |
| d. 3 years old        | 197                         |
| e. 4 years old        | 219                         |
| f. 5 years and older  | 0                           |

### Pregnant women (EHS programs)

|                                              | # of pregnant women |
|----------------------------------------------|---------------------|
| A.14 Cumulative enrollment of pregnant women | 22                  |

### Total cumulative enrollment

|                                  | # of children / pregnant women |
|----------------------------------|--------------------------------|
| A.15 Total cumulative enrollment | 684                            |

### Type of eligibility

| A.16 Report each enrollee only once by primary type of eligibility:                                                                              | # of children / pregnant women |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| a. Income below 100% of federal poverty line                                                                                                     | 562                            |
| b. Receipt of public assistance such as TANF, SSI                                                                                                | 72                             |
| c. Status as a foster child - # children only                                                                                                    | 4                              |
| d. Status as homeless                                                                                                                            | 13                             |
| e. Over income                                                                                                                                   | 33                             |
|                                                                                                                                                  | # of children                  |
| f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line | 0                              |

### Prior enrollment

| A.18 Enrolled in Early Head Start for: | # of children |
|----------------------------------------|---------------|
| a. The second year                     | 197           |
| b. Three or more years                 | 127           |

### Turnover and Transition

| # of children |
|---------------|
|---------------|

|                                                                                                                                                                                             |                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll                                                              | 79                                  |
| a. Of the children who left the program above, the number of children who were enrolled less than 45 days                                                                                   | 21                                  |
| A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 176                                 |
|                                                                                                                                                                                             | <i># of children</i>                |
| A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll                                                            | 58                                  |
| a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days                                                           | 8                                   |
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start                                                                    | 0                                   |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program                                                                                | 0                                   |
| 2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program                                                                     | 0                                   |
| 3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program                                                               | 0                                   |
|                                                                                                                                                                                             | <i># of pregnant women/children</i> |
| A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll                              | 3                                   |
| A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born                                                                                         | 19                                  |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start                                                         | 17                                  |
| b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start                                                     | 2                                   |

### Child care subsidy

|                                                                                          |                                                |
|------------------------------------------------------------------------------------------|------------------------------------------------|
|                                                                                          | <i># of children at end of enrollment year</i> |
| A.24. The number of enrolled children for whom the program received a child care subsidy | 46                                             |

### Race and Ethnicity

| A.25 Race and Ethnicity                      | <i># of children / pregnant women</i>    |                                                  |
|----------------------------------------------|------------------------------------------|--------------------------------------------------|
|                                              | <i>(1)<br/>Hispanic or Latino origin</i> | <i>(2)<br/>Non-Hispanic or Non-Latino origin</i> |
| a. American Indian or Alaska Native          | 0                                        | 1                                                |
| b. Asian                                     | 0                                        | 5                                                |
| c. Black or African American                 | 5                                        | 258                                              |
| d. Native Hawaiian or other Pacific Islander | 0                                        | 1                                                |
| e. White                                     | 98                                       | 228                                              |
| f. Biracial/Multi-racial                     | 14                                       | 74                                               |
| g. Other                                     | 0                                        | 0                                                |
| h. Unspecified                               | 0                                        | 0                                                |

## Primary language of family at home

| A.26 Primary language of family at home:                          | # of children |
|-------------------------------------------------------------------|---------------|
| a. English                                                        | 590           |
| b. Spanish                                                        | 79            |
| c. Native Central American, South American, and Mexican Languages | 0             |
| d. Caribbean Languages                                            | 0             |
| e. Middle Eastern & South Asian Languages                         | 2             |
| f. East Asian Languages                                           | 4             |
| g. Native North American/Alaska Native Languages                  | 0             |
| h. Pacific Island Languages                                       | 0             |
| i. European & Slavic Languages                                    | 9             |
| j. African Languages                                              | 0             |
| k. Other                                                          | 0             |
| l. Unspecified                                                    | 0             |

## TRANSPORTATION

### Transportation services

|                                                                                                                                                                                | Yes / No      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | Yes           |
|                                                                                                                                                                                | # of children |
| a. Number of children for whom transportation is provided                                                                                                                      | 159           |

### Buses

|                                                                                                                                                                             | # of buses owned |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 6                |
| a. Of these, the number of buses purchased since last year's PIR was reported                                                                                               | 0                |
|                                                                                                                                                                             | Yes / No         |
| A.29 Are any of the buses used by the program leased by the program itself?                                                                                                 | No               |

## RECORD KEEPING

### Management Information Systems

|                                                                                                                                                                 | Yes / No |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? | 2        |

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

|                                                                                                                | (1)<br># of Head Start<br>or Early Head<br>Start staff | (2)<br># of contracted<br>staff |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 153                                                    | 0                               |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                       | 20                                                     | 0                               |
| b. Of these, the number who left since last year's PIR was reported                                            | 9                                                      | 0                               |
| 1. Of these, the number who were replaced                                                                      | 5                                                      | 0                               |

### TOTAL VOLUNTEERS

#### Volunteers by Type

|                                                                                                          | # of volunteers |
|----------------------------------------------------------------------------------------------------------|-----------------|
| B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported | 1,271           |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                 | 611             |

### MANAGEMENT STAFF

#### Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of<br>hours per week |
|---------------------------------------------------------------------------------------------|--------------------------------|
| a. Child Development & Education Manager                                                    | 20                             |
| b. Health Services Manager                                                                  | 20                             |
| c. Family & Community Partnerships Manager                                                  | 20                             |
| d. Disability Services Manager                                                              | 25                             |

### CHILD DEVELOPMENT STAFF

#### Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

|                                                                   | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|-------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 22                                   | 26                                   |

|                                                                                                                                          | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                    |                                      |                                      |
| a. An advanced degree in:                                                                                                                |                                      |                                      |
| 1. Early childhood education                                                                                                             | 2                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0                                    | 0                                    |

|                                                                                                                                              | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                        |                                      |                                      |
| b. A baccalaureate degree in:                                                                                                                |                                      |                                      |
| 1. Early childhood education                                                                                                                 | 13                                   | 2                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 0                                    | 0                                    |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 0                                    | 0                                    |
| Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:               |                                      |                                      |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |

|                                                                                                                                                                            | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                                                      |                                      |                                      |
| c. An associate degree in:                                                                                                                                                 |                                      |                                      |
| 1. Early childhood education                                                                                                                                               | 5                                    | 2                                    |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                                    | 0                                    |
| Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:                                                    |                                      |                                      |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                  | 3                                    | 0                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following credentials:                                                                                                                                                                             |                                      |                                      |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements                                                                           | 2                                    | 1                                    |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |
| Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:                                                                                                                                                                                  |                                      |                                      |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                                                                                                                              | 0                                    | 0                                    |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education                                                                                                                           | 0                                    | 0                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position:                                                                                                                                                                                                                        |                                      |                                      |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d                                                                                                                                                                                                         | 0                                    | 21                                   |
| Of the preschool child development staff in B.5.e above, the number enrolled in:                                                                                                                                                                                                       |                                      |                                      |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                                                                                                                              | 0                                    | 0                                    |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education                                                                                                                           | 0                                    | 0                                    |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | # of classes |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 22           |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:<br>- An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or<br>- A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam<br>- An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 22           |

### Child Development Staff Qualifications - Infant and Toddler Classroom and Assistant Teachers (EHS and Migrant Programs)



|                                                                            | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| B.8 Total number of infant and toddler child development staff by position | 43                                   | 0                                    |

|                                                                                                                                           | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:            |                                      |                                      |
| a. An advanced degree in:                                                                                                                 |                                      |                                      |
| 1. Early childhood education with a focus on infant and toddler development                                                               | 0                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers | 0                                    | 0                                    |

|                                                                                                                                                                                           | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:                                                            |                                      |                                      |
| b. A baccalaureate degree in:                                                                                                                                                             |                                      |                                      |
| 1. Early childhood education with a focus on infant and toddler development                                                                                                               | 4                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers                                                  | 0                                    | 0                                    |
| Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:                                                   |                                      |                                      |
| 3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0                                    | 0                                    |

|                                                                                                                                                                                                          | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:                                                                           |                                      |                                      |
| c. An associate degree in:                                                                                                                                                                               |                                      |                                      |
| 1. Early childhood education with a focus on infant and toddler development                                                                                                                              | 12                                   | 0                                    |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers                                 | 0                                    | 0                                    |
| Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:                                                                         |                                      |                                      |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0                                    | 0                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following credentials:                                                                                                                                                                    |                                      |                                      |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements                                                                           | 27                                   | 0                                    |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 27                                   | 0                                    |
| Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:                                                                                                                                                                         |                                      |                                      |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development                                                                               | 0                                    | 0                                    |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development                                                                            | 0                                    | 0                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of infant and toddler child development staff by position:                                                                                                                                                                                                               |                                      |                                      |
| e. The number who do not have the qualifications listed in B.8.a through B.8.d                                                                                                                                                                                                         | 0                                    | 0                                    |
| Of the infant and toddler child development staff in B.8.e above, the number enrolled in:                                                                                                                                                                                              |                                      |                                      |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development                                                                               | 0                                    | 0                                    |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development                                                                            | 0                                    | 0                                    |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |

### Child development staff qualifications - Home-based and FCC

|                                                         | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| B.9 Total number of child development staff by position | 5                                     | 1                                                   | 0                                             | 0                                               |

|                                                                                                             | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees or credentials: |                                       |                                                     |                                               |                                                 |
| a. An advanced degree in/licensed as:                                                                       |                                       |                                                     |                                               |                                                 |
| 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                               | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Psychology                                                                                               | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Sociology                                                                                                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Human services (include related areas such as child and family services or social services)              | 1                                     | 0                                                   | 0                                             | 0                                               |
| 6. Nursing plus Nurse Practitioner (NP) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 7. Early childhood education                                                                                | 2                                     | 0                                                   | 0                                             | 0                                               |
| 8. Other                                                                                                    | 0                                     | 0                                                   | 0                                             | 0                                               |

|                                                                                                           | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |                                                     |                                               |                                                 |
| b. A baccalaureate degree in:                                                                             |                                       |                                                     |                                               |                                                 |
| 1. Social work                                                                                            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Psychology                                                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Sociology                                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Nursing plus Registered Nurse (RN) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 6. Early childhood education                                                                              | 2                                     | 1                                                   | 0                                             | 0                                               |
| 7. Other                                                                                                  | 0                                     | 0                                                   | 0                                             | 0                                               |

|                                                                                                           | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |                                                     |                                               |                                                 |
| c. An associate degree in:                                                                                |                                       |                                                     |                                               |                                                 |
| 1. Social work                                                                                            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Psychology                                                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Sociology                                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Nursing plus Registered Nurse (RN) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 6. Early childhood education                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 7. Other                                                                                                  | 0                                     | 0                                                   | 0                                             | 0                                               |

|                                                                                                                                                                | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following credentials:                                                               |                                       |                                                     |                                               |                                                 |
| d. License, certification, or credential held:                                                                                                                 |                                       |                                                     |                                               |                                                 |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc.                                                                                                                        | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Family development credential (FDC)                                                                                                                         | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Child development associate credential (CDA)                                                                                                                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Other                                                                                                                                                       | 0                                     | 0                                                   | 0                                             | 0                                               |

|                                                                                | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position:                          |                                     |                                                   |                                               |                                                 |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0                                   | 0                                                 | 0                                             | 0                                               |
| Of the child development staff in B.9.e above, the number enrolled in:         |                                     |                                                   |                                               |                                                 |
| 1. An advanced degree or license                                               | 0                                   | 0                                                 | 0                                             | 0                                               |
| 2. A baccalaureate degree                                                      | 0                                   | 0                                                 | 0                                             | 0                                               |
| 3. An associate degree                                                         | 0                                   | 0                                                 | 0                                             | 0                                               |
| 4. Studies leading to a non-degree license, certificate, or credential         | 0                                   | 0                                                 | 0                                             | 0                                               |

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

| B.12 Race and Ethnicity:                     | # of non-supervisory child development staff |                                             |
|----------------------------------------------|----------------------------------------------|---------------------------------------------|
|                                              | (1)<br>Hispanic or<br>Latino origin          | (1)<br>Non-Hispanic or<br>Non-Latino origin |
| a. American Indian or Alaska Native          | 0                                            | 0                                           |
| b. Asian                                     | 0                                            | 0                                           |
| c. Black or African American                 | 0                                            | 37                                          |
| d. Native Hawaiian or other Pacific Islander | 0                                            | 0                                           |
| e. White                                     | 8                                            | 51                                          |
| f. Biracial/Multi-racial                     | 0                                            | 0                                           |
| g. Other                                     | 0                                            | 0                                           |
| h. Unspecified                               | 0                                            | 0                                           |

## Child development staff - language

|                                                                                                        | # of non-supervisory<br>child development<br>staff |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| B.13 The number who are proficient in a language(s) other than English                                 | 9                                                  |
| a. Of these, the number who are proficient in more than one language other than English                | 0                                                  |
| B.14 Language groups in which staff are proficient                                                     | # of non-supervisory<br>child development<br>staff |
| a. Spanish                                                                                             | 8                                                  |
| b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)           | 0                                                  |
| c. Caribbean Languages (e.g., Haitian-Creole, Patois)                                                  | 0                                                  |
| d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)                 | 0                                                  |
| e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)                                           | 0                                                  |
| f. Native North American/Alaska Native Languages                                                       | 0                                                  |
| g. Pacific Island Languages (e.g., Palauan, Fijian)                                                    | 0                                                  |
| h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) | 1                                                  |
| i. African Languages (e.g., Swahili, Wolof)                                                            | 0                                                  |
| j. Other                                                                                               | 0                                                  |
| k. Unspecified                                                                                         | 0                                                  |

## Child development staff - classroom teacher turnover

|                                                                                                                      | # of<br>classroom<br>teachers |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------|
| B.15 The number of classroom teachers who left your program during the year.                                         | 7                             |
| B.16 Of these, the number who left for the following reasons:                                                        | # of<br>classroom<br>teachers |
| a. Higher compensation/benefits package in the same field                                                            | 5                             |
| b. Change in job field                                                                                               | 1                             |
| c. Other                                                                                                             | 1                             |
| B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0                             |
| B.18 Number of classroom teachers hired during the year due to turnover                                              | 0                             |

## Child development staff - Home-based visitor turnover

|                                                                                                                      | # of<br>home-based<br>visitors |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------|
| B.19 The number of home-based visitors who left your program during the year                                         | 1                              |
| B.20 Of these, the number who left for the following reasons:                                                        |                                |
| a. Higher compensation/benefits package in the same field                                                            | 0                              |
| b. Change in job field                                                                                               | 1                              |
| c. Other                                                                                                             | 0                              |
| B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0                              |
| B.22 Number of home-based visitors hired during the year due to turnover                                             | 0                              |

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

|                                                                                                          | (1)<br># of family<br>workers | (2)<br># of FCP<br>supervisors |
|----------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------|
| B.23 Total number of family & community partnerships staff                                               | 10                            | 1                              |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload |                               | 0                              |

|                                                                                                                                                                | (1)<br># of family<br>workers | (2)<br># of FCP<br>supervisors |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------|
| B.25 Of the family & community partnerships staff, the number with the following education following as the highest level of education completed:              |                               |                                |
| a. A related advanced degree                                                                                                                                   | 4                             | 1                              |
| b. A related baccalaureate degree                                                                                                                              | 6                             | 0                              |
| c. A related associate degree                                                                                                                                  | 0                             | 0                              |
| d. A family-development-related credential, certificate, or license                                                                                            | 0                             | 0                              |
| e. None of the qualifications listed in B.25.a through B.25.d above                                                                                            | 0                             | 0                              |
| Of the staff in B.25.e above, the number enrolled in:                                                                                                          |                               |                                |
| 1. A related degree at the associate, baccalaureate, or advanced level                                                                                         | 0                             | 0                              |
| 2. Studies leading to a non-degree credential, certificate, or license that is family-development-related                                                      | 0                             | 0                              |
| B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed | 0                             | 0                              |

## Education and Child Development Managers/Coordinators - Qualifications

|                                                                                                                                                                                                                           | # of ECD managers/coordinators |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| B.27 Total number of education & child development managers/coordinators                                                                                                                                                  | 2                              |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators |
| Off the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                        |                                |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 2                              |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                              |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:                                                                                     |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                              |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements              | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:                                                                                     |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                              |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                |
| e. None of the qualifications listed in B.27.a through B.27.d                                                                                                                                                             | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:                                                                                     |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                              |

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

|                                                                                                                   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|
| C.1 Number of all children with health insurance                                                                  | 638                                   | 650                                                  |
| a. Number enrolled in Medicaid and/or CHIP                                                                        | 627                                   | 640                                                  |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)                     | 0                                     | 0                                                    |
| c. Number with private health insurance (for example, parent's insurance)                                         | 8                                     | 7                                                    |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 3                                     | 3                                                    |
| C.2. Number of children with no health insurance                                                                  | 24                                    | 12                                                   |

#### Health insurance - pregnant women

|                                                                                                                   | (1)<br># of pregnant<br>women at<br>enrollment | (2)<br># of pregnant<br>women at end of<br>enrollment |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------|
| C.3 Number of pregnant women with at least one type of health insurance                                           | 18                                             | 19                                                    |
| a. Number enrolled in Medicaid                                                                                    | 17                                             | 18                                                    |
| b. Number enrolled in another publicly funded insurance program that is not Medicaid                              | 0                                              | 0                                                     |
| c. Number with private health insurance                                                                           | 0                                              | 0                                                     |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 1                                              | 1                                                     |
| C.4 Number of pregnant women with no health insurance                                                             | 4                                              | 3                                                     |

### Medical

#### Medical home - children

|                                                                                             | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|
| C.5 Number of children with an ongoing source of continuous, accessible health care         | 619                                   | 650                                                  |
| C.6 Number of children receiving medical services through the Indian Health Service         | 0                                     | 0                                                    |
| C.7 Number of children receiving medical services through a migrant community health center | 0                                     | 0                                                    |



## Medical services - children

|                                                                                                                                                                                         | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care | 206                                | 583                                            |
|                                                                                                                                                                                         |                                    | # of children at end of enrollment year        |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported                                   |                                    | 1                                              |
| 1. Of these, the number who have received or are receiving medical treatment                                                                                                            |                                    | 1                                              |

| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | # of children |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| a. Anemia                                                                                                                                                                                                              | 2             |
| b. Asthma                                                                                                                                                                                                              | 20            |
| c. Hearing Difficulties                                                                                                                                                                                                | 12            |
| d. Vision Problems                                                                                                                                                                                                     | 13            |
| e. High Lead Levels                                                                                                                                                                                                    | 1             |
| f. Diabetes                                                                                                                                                                                                            | 0             |

## Body Mass Index (BMI) - children (HS and Migrant programs)

| C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | # of children at enrollment |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| a. Underweight (BMI less than 5th percentile for child's age and sex)                                                      | 13                          |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)                           | 301                         |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)                          | 60                          |
| d. Obese (BMI at or above 95th percentile for child's age and sex)                                                         | 48                          |

## Immunization services - children

|                                                                                                                                                                                                                | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age                                                                 | 627                                | 649                                            |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 4                                  | 2                                              |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations                                                                                                                  | 3                                  | 5                                              |

### Pregnant women - services (EHS programs)

| C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS | # of pregnant women |
|------------------------------------------------------------------------------------------------------|---------------------|
| a. Prenatal health care                                                                              | 22                  |
| b. Postpartum health care                                                                            | 20                  |
| c. Mental health interventions and follow up                                                         | 2                   |
| d. Substance abuse prevention                                                                        | 22                  |
| e. Substance abuse treatment                                                                         | 2                   |
| f. Prenatal education on fetal development                                                           | 22                  |
| g. Information on the benefits of breastfeeding                                                      | 22                  |

### Pregnant women - prenatal health (EHS programs)

| C.15 Trimester of pregnancy in which the pregnant women served were enrolled:                                                        | # of pregnant women |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| a. 1st trimester (0-3 months)                                                                                                        | 3                   |
| b. 2nd trimester (3-6 months)                                                                                                        | 10                  |
| c. 3rd trimester (6-9 months)                                                                                                        | 9                   |
| C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider | 2                   |

### Dental

#### Dental home - children

|                                                                                       | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|---------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 167                                | 455                                            |

### Preschool dental services (HS and Migrant programs)

|                                                                                                                                                                    | # of children |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C.18 Number of children who received preventive care since last year's PIR was reported                                                                            | 381           |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 364           |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.                                                             | 118           |
| 1. Of these, the number of children who have received or are receiving treatment                                                                                   | 96            |

### Infant and toddler preventive dental services (EHS and Migrant programs)

|                                                                                                                                                                          | # of children at end of enrollment year |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule | 168                                     |

## Pregnant women dental services (EHS programs)

|                                                                                                                                                               | # of pregnant women |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported | 3                   |

## MENTAL HEALTH SERVICES

### Mental health professional

|                                                                                             | # of hours |
|---------------------------------------------------------------------------------------------|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 20         |

### Mental health services

| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.                   | # of children at end of enrollment year |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 19                                      |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 19                                      |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 19                                      |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 19                                      |
| c. Number of children for whom the MH professional provided an individual mental health assessment                                                            | 19                                      |
| d. Number of children for whom the MH professional facilitated a referral for mental health services                                                          | 19                                      |

### Mental health referrals

|                                                                                                                                              | # of children at end of enrollment year |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 19                                      |
| a. Of these, the number who received mental health services since last year's PIR was reported                                               | 19                                      |

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

|                                                                                                                                                                                                               | # of children |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 52            |
| a. Of these, the number who were determined eligible to receive special education and related services:                                                                                                       | # of children |
| 1. Prior to enrollment into the program for this enrollment year                                                                                                                                              | 16            |
| 2. During this enrollment year                                                                                                                                                                                | 36            |
| b. Of these, the number who have not received special education and related services                                                                                                                          | 0             |

## Infant and toddler Part C early intervention services (EHS and Migrant programs)

|                                                                                                                                                                                                                                                                              | # of children |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA) | 21            |
| a. Of these, the number who were determined eligible to receive early intervention services:                                                                                                                                                                                 | # of children |
| 1. Prior to enrollment into the program for this enrollment year                                                                                                                                                                                                             | 11            |
| 2. During this enrollment year                                                                                                                                                                                                                                               | 10            |
| b. Of these, the number who have not received early intervention services under IDEA                                                                                                                                                                                         | 0             |

## Preschool primary disabilities (HS and Migrant programs)

| C.27 Diagnosed primary disability                                                 | (1)<br># of children<br>determined to<br>have this disability | (2)<br># of children<br>receiving special<br>services |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------|
| a. Health impairment (i.e. meeting IDEA definition of 'other health impairments') | 0                                                             | 0                                                     |
| b. Emotional disturbance                                                          | 0                                                             | 0                                                     |
| c. Speech or language impairments                                                 | 37                                                            | 37                                                    |
| d. Intellectual disabilities                                                      | 1                                                             | 1                                                     |
| e. Hearing impairment, including deafness                                         | 0                                                             | 0                                                     |
| f. Orthopedic impairment                                                          | 0                                                             | 0                                                     |
| g. Visual impairment, including blindness                                         | 0                                                             | 0                                                     |
| h. Specific learning disability                                                   | 0                                                             | 0                                                     |
| i. Autism                                                                         | 2                                                             | 2                                                     |
| j. Traumatic brain injury                                                         | 0                                                             | 0                                                     |
| k. Non-categorical/developmental delay                                            | 12                                                            | 12                                                    |
| l. Multiple disabilities (excluding deaf-blind)                                   | 0                                                             | 0                                                     |
| m. Deaf-blind                                                                     | 0                                                             | 0                                                     |

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

|                                                                                                                   | # of families<br>at enrollment               |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| C.35 Total number of families:                                                                                    | 595                                          |
| a. Of these, the number of two-parent families                                                                    | 181                                          |
| b. Of these, the number of single-parent families                                                                 | 414                                          |
| C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as: | # of two-parent<br>families<br>at enrollment |
| a. Parents (biological, adoptive, stepparents, etc.)                                                              | 165                                          |
| b. Grandparents                                                                                                   | 8                                            |
| c. Relatives other than grandparents                                                                              | 2                                            |
| d. Foster parents not including relatives                                                                         | 3                                            |
| e. Other                                                                                                          | 3                                            |

| C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as: | # of single-parent families at enrollment |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| a. Mother (biological, adoptive, stepmother, etc.)                                                                 | 351                                       |
| b. Father (biological, adoptive, stepfather, etc.)                                                                 | 18                                        |
| c. Grandparent                                                                                                     | 15                                        |
| d. Relative other than grandparent                                                                                 | 0                                         |
| e. Foster parent not including relative                                                                            | 3                                         |
| f. Other                                                                                                           | 27                                        |

## Employment

| C.38 Of the number of two-parent families, the number of families in which:       | # of families at enrollment |
|-----------------------------------------------------------------------------------|-----------------------------|
| a. Both parents/guardians are employed                                            | 44                          |
| b. One parent/guardian is employed                                                | 118                         |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 19                          |

| C.39 Of the number of single-parent families, the number of families in which: | # of families at enrollment |
|--------------------------------------------------------------------------------|-----------------------------|
| a. The parent/guardian is employed                                             | 247                         |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)  | 167                         |

| C.40 The number of all families in which:                                                | # of families at enrollment |
|------------------------------------------------------------------------------------------|-----------------------------|
| a. At least one parent/guardian is a member of the United States military on active duty | 4                           |
| b. At least one parent/guardian is a veteran of the United States military               | 9                           |

## Federal or other assistance

|                                                                                                                                                      | (1)<br># of families at enrollment | (2)<br># of families at end of enrollment year |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|
| C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 15                                 | 14                                             |
| C.42 Total number of families receiving Supplemental Security Income (SSI)                                                                           | 52                                 | 51                                             |
| C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 423                                | 352                                            |
| C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 381                                | 330                                            |

## Job training/school

|                                                                                                                                                                                           |                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| C.45 Of the number of two-parent families, the number of families in which:                                                                                                               | <i># of families at enrollment</i>             |
| a. Both parents/guardians are in job training or school                                                                                                                                   | 6                                              |
| b. One parent/guardian is in job training or school                                                                                                                                       | 57                                             |
| c. Neither parent/guardian is in job training or school                                                                                                                                   | 118                                            |
| C.46 Of the number of single-parent families, the number of families in which:                                                                                                            | <i># of families at enrollment</i>             |
| a. The parent/guardian is in job training or school                                                                                                                                       | 64                                             |
| b. The parent/guardian is not in job training or school                                                                                                                                   | 350                                            |
| C.47 Of the total number of all families, the number in which one or more parent/guardian:                                                                                                | <i># of families at end of enrollment year</i> |
| a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)                                                                                        | 0                                              |
| b. Completed high school or was awarded a GED during this program year                                                                                                                    | 13                                             |
| c. Completed an associate degree during this program year                                                                                                                                 | 9                                              |
| d. Completed a baccalaureate or advanced degree during this program year                                                                                                                  | 4                                              |
|                                                                                                                                                                                           | <i># of families at end of enrollment year</i> |
| C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year | 21                                             |

## Parent/guardian education

|                                                                                                                       |                                    |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------|
| C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s): | <i># of families at enrollment</i> |
| a. An advanced degree or baccalaureate degree                                                                         | 7                                  |
| b. An associate degree, vocational school, or some college                                                            | 77                                 |
| c. A high school graduate or GED                                                                                      | 386                                |
| d. Less than high school graduate                                                                                     | 128                                |

## Family services

| C.50 Types of family services                                                                                          | (1)<br># of families with an expressed interest or identified need during the program year | (2)<br># of families that received the following services during the program year |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter                        | 84                                                                                         | 149                                                                               |
| b. Housing assistance such as subsidies, utilities, repairs, etc.                                                      | 51                                                                                         | 62                                                                                |
| c. Mental health services                                                                                              | 47                                                                                         | 52                                                                                |
| d. English as a Second Language (ESL) training                                                                         | 54                                                                                         | 65                                                                                |
| e. Adult education such as GED programs and college selection                                                          | 203                                                                                        | 363                                                                               |
| f. Job training                                                                                                        | 49                                                                                         | 72                                                                                |
| g. Substance abuse prevention                                                                                          | 45                                                                                         | 78                                                                                |
| h. Substance abuse treatment                                                                                           | 4                                                                                          | 17                                                                                |
| i. Child abuse and neglect services                                                                                    | 29                                                                                         | 39                                                                                |
| j. Domestic violence services                                                                                          | 17                                                                                         | 24                                                                                |
| k. Child support assistance                                                                                            | 23                                                                                         | 51                                                                                |
| l. Health education                                                                                                    | 317                                                                                        | 584                                                                               |
| m. Assistance to families of incarcerated individuals                                                                  | 28                                                                                         | 31                                                                                |
| n. Parenting education                                                                                                 | 332                                                                                        | 584                                                                               |
| o. Relationship/marriage education                                                                                     | 15                                                                                         | 18                                                                                |
| p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.) | 188                                                                                        | 252                                                                               |
| C.51 Of these, the number of families who were counted in at least one of the services listed above                    | 386                                                                                        | 584                                                                               |

## Father engagement

| C.52 Number of fathers/father figures who were engaged in the following activities during this program year:            | # of father/ father figures |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| a. Family assessment                                                                                                    | 187                         |
| b. Family goal setting                                                                                                  | 212                         |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.) | 228                         |
| d. Head Start program governance, such as participation in the Policy Council or policy committees                      | 39                          |
| e. Parenting education workshops                                                                                        | 52                          |

## Homelessness services

|                                                                                                          | # of families |
|----------------------------------------------------------------------------------------------------------|---------------|
| C.53 Total number of families experiencing homelessness that were served during the enrollment year      | 19            |
|                                                                                                          | # of children |
| C.54 Total number of children experiencing homelessness that were served during the enrollment year      | 23            |
|                                                                                                          | # of families |
| C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year | 9             |

## Foster care and child welfare

|                                                                                                                            | # of children |
|----------------------------------------------------------------------------------------------------------------------------|---------------|
| C.56 Total number of enrolled children who were in foster care at any point during the program year                        | 7             |
| C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 6             |

## Collaboration Agreements and Community Engagement

### Child care partners

|                                                                                                                        | # of formal agreements |
|------------------------------------------------------------------------------------------------------------------------|------------------------|
| C.58 Total number of formal agreements with Child Care Partners during program year                                    | 2                      |
| a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year | 1                      |

### Local education agency (LEA)

|                                                             | # of LEAs              |
|-------------------------------------------------------------|------------------------|
| C.59 Number of LEAs in the program's service area           | 3                      |
| C.60 Number of formal agreements the program has with LEAs: | # of formal agreements |
| a. To coordinate services for children with disabilities    | 3                      |
| b. To coordinate transition services                        | 3                      |

### Public school pre-kindergarten programs

|                                                                                                                               | # of programs          |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------|
| C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | 2                      |
|                                                                                                                               | # of formal agreements |
| a. The number of formal agreements in which the program is currently participating                                            | 2                      |

### Part C agencies

|                                                                                                                           | # of Part C Agencies   |
|---------------------------------------------------------------------------------------------------------------------------|------------------------|
| C.62 Number of Part C agencies in the program's service area                                                              | 3                      |
|                                                                                                                           | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 3                      |

### Child welfare agencies

|                                                                                         | # of programs |
|-----------------------------------------------------------------------------------------|---------------|
| C.63 Does the program have formal collaboration agreements with child welfare agencies? | 0             |

## PROGRAMS INCLUDED IN THIS SUMMARY REPORT

| Program Name | Number | Confirmation Number | Last Update Date | Status | Director |
|--------------|--------|---------------------|------------------|--------|----------|
|--------------|--------|---------------------|------------------|--------|----------|



|                                |     |             |            |                            |                    |
|--------------------------------|-----|-------------|------------|----------------------------|--------------------|
| Early Education and Care, Inc. | 000 | 16081230034 | 08/12/2016 | Completed With Corrections | Ms. Janice Flowers |
| Early Education and Care, Inc. | 200 | 16081230029 | 08/12/2016 | Completed                  | Ms. Janice Flowers |